Class times: Tuesdays 13:30-15:20, Thursdays 10:30-12:20
Location: Tues @ B11, Thurs @ B12
Instructor: Asst. Prof. Irem Uz
Office hours: Thurs 14:30-16:00 or by appointment
Email: psych102tobb@gmail.com (for questions about exams, HW, and class material)
iuz@etu.edu.tr (for all other questions)

Required text:

Recommended book:

Course description:
The purpose of the course is to introduce you to the theories and methods of psychology to lay
the groundwork for more specialized courses that you will be taking in your studies. The
topics of this semester are intelligence, development, emotion, motivation, personality, social
psychology, psychological disorders and therapies.

Course requirements:

Exam. There will be two midterms and a final examination (total 60 %). The exams will be
closed book and may include short-essay questions. The exams are based on the readings, and
the material presented in class, including lectures, discussions, handouts, demonstrations, and
audio-visual materials. Of the two midterms, the one with the lower grade will be dropped from the
calculation of your final grade. In case you miss one of the midterms due to a documented emergency,
your exam grade will be based on the other midterm plus the final exam. Missing two or more exams
will result in an F grade.

Quizzes. There will be pop quizzes which will account for 10% of your final grade. There
cannot be any make-up for pop quizzes.

Study presentation. In groups of 4, you are asked to select a chapter from Hock, R. R.
(2013). Forty studies that changed psychology. UK: Pearson. A chapter can be selected by at
most two groups. If two groups choose the same chapter, the particular readings to be
presented cannot be the same.

The book is on the reserve of the library. Pick one or two the readings from your selected
chapter. You will find the photocopy of the table of contents within the book. Please mark the
chapter and the particular readings your group have selected on that photocopy-not on the
book itself. Also write down the names of all the people in your group underneath the
readings you have selected.

For the presentation, find the original article(s) that the reading(s) is referring to, and give a
presentation to class (30-35 min.s presentation, 15 mins Q & A).The presentation should
summarize the content of the reading(s) as well as any pertinent information from the original
The presentation can also include real life applications of concepts, discussions, videos, demonstrations etc.

The first presentation will start on 22\textsuperscript{nd} of January. Study presentation will account for 30 \% of your final grade.

Please note that your contribution to the group work will be rated by your teammates. If, for instance, your group receives the full 30\% percent, but your contribution is determined to be 80\%, you will receive 24 (30 x .80) from the study presentation.

**Bonus activity.** In groups of 4, you can earn up to 15\% bonus by creating a short video (~ 3 mins) about persuasion, or conformity and obedience. The video will be graded for accuracy, originality, and clarity. It will be graded out of 10 points and will be added to your final grade. The deadline for submitting the link to your finished video to psych102tobb@gmail.com is March, 16\textsuperscript{th}. The group with the best video will receive an additional 5 points. You are strongly encouraged to submit your video to http://nobaproject.com/student-video-award.

**Reading assignments.** You are expected to read the material assigned before coming to class.

**Attendance.** Although attendance will not “affect” your grade in terms of points, coming to class has an indirect and strong effect on how well most students do in the course.

**Grading:**
You must complete all course requirements in order to pass this course. The course as a whole will be graded according to the Lisans Eğitim Öğretim ve Sınav Yönetmeliği of TOBB ETÜ.

**Course policies:**

1. Academic dishonesty (e.g., cheating on exams, plagiarism) is a serious offense. All work that you submit in this class must be your own. Each student is responsible for being familiar with my policy on academic dishonesty, available at http://fuz.etu.edu.tr/courses/PolicyonAcademicDishonesty.pdf. Any student engaging in academic dishonesty will receive automatically a course grade of FF.
2. If you need to leave early, you should let me know in advance.
3. Please keep your cell phones turned-off during class.
4. If you have a disability that requires special accommodations, please let me know early in the semester.
5. Please seek assistance when you are having difficulty understanding the course material. I am here to help you understand the material, and I encourage you to contact me when you have concerns about the course.
# Tentative course schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Intelligence and intelligence assessment</td>
<td>Chapter 10</td>
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<tr>
<td>Week 2</td>
<td>Human development across life span</td>
<td>Chapter 11</td>
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<tr>
<td>Week 3</td>
<td>Motivation</td>
<td>Chapter 12</td>
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<tr>
<td>Week 4</td>
<td>Review of Chapters 10 through 12</td>
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<tr>
<td></td>
<td><em><strong>EXAM 1 on Jan 29th: Chapters 10-12</strong></em></td>
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<tr>
<td>Week 5</td>
<td>Emotion, stress, and health</td>
<td>Chapter 13</td>
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<tr>
<td>Week 6</td>
<td>Understanding human personality</td>
<td>Chapter 14</td>
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<tr>
<td>Week 7</td>
<td>Social Psychology</td>
<td>Chapter 15</td>
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<tr>
<td>Week 8</td>
<td>Review of Chapters 13 through 15</td>
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<td><em><strong>EXAM 2 on March 5th: Chapters 6-7</strong></em></td>
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<tr>
<td>Week 9</td>
<td>Psychological disorders</td>
<td>Chapter 16</td>
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<tr>
<td>Week 10</td>
<td>Therapies for psychological disorders</td>
<td>Chapter 17</td>
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<tr>
<td>Week 11</td>
<td>Review of Chapters 10 through 17</td>
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<tr>
<td>Week 12</td>
<td>Video presentations</td>
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<td></td>
<td><em><strong>Final examination on a date scheduled by the university</strong></em></td>
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